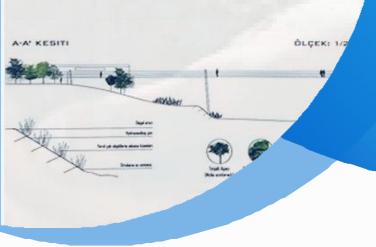






Ege University Faculty of Agriculture







PEYZAJ MİMARLIĞIBÖLÜMÜ

Our department was established in 1955 as part of the Horticulture Department. 1955



It was established as one of 17 departments with the decision taken at the Senate Meeting on May 20, 1985, under the name "Department of Garden Architecture."

In line with developments in Landscape Architecture around the world and in Türkiye, the "Department of Landscape Architecture and Ornamental Plants" was established on December 28, 1976, alongside the Department of Garden Architecture.

1976



Graduates of the Landscape Architecture Department have been awarded the title of Landscape Architect since 1990.

Within the framework of the new structure of education and training implemented in 1999, it has become one of the four programs in our faculty.

1999



The Department of Landscape Architecture at Ege University organized the first Landscape Architecture Student Symposium in Türkiye, which has been continued by other university departments in subsequent years.

In the 2003-2004 academic year, one of the two undergraduate programs offered at our faculty (Agricultural Engineering and Landscape Architecture) was converted according to the new system known as 3+1 system.

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With a new regulation in the 2009-2010 academic year, returned to departmental education and Department of Landscape Architecture became one of the 10 departments offering education at our faculty.

Our department has been accredited by the PEMDER Landscape Architecture Education Programs Accreditation Board, authorized by the Higher Education Quality Council, for a period of 5 years as of February 12, 2022.

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MISSION & VISION

Ege University, as a leading research university in Türkiye and among the world's foremost institutions, aims to meet regional, national, and global needs in research and education; to utilize its R&D expertise for the benefit of society; and to cultivate individuals who are committed to its core values, professionally and culturally equipped, open to change, and who embrace scientific thinking as a way of life, with a student-centered approach.

Its vision is to be a world university that is a pioneer in scientific research, has a strong network of cooperation and communication with its national and international stakeholders, is student-centered, green, sustainable, accessible, and livable, contributes to economic, social, and cultural life, and has a strong financial structure.

The mission of the Faculty of Agriculture:

To rank among the world's leading agricultural faculties, conduct innovative research and student-centered educational activities in agricultural sciences, produce scientific and technological solutions to regional, national, and global needs, and educate individuals who are committed to national values, have a broad perspective, think analytically, apply scientific techniques, and possess strong cultural and social skills.

The Department of Landscape Architeucture:

To train contemporary Landscape Architects who possess the knowledge and skills to serve in various fields of the Landscape Architecture profession, are sensitive to nature and the preservation of natural balance, adhere to social and ethical values as a principle, closely follow global and national developments, understand the importance of lifelong self-development and renewal, who can use information and communication technologies at an advanced level, think analytically and critically, and who will play an active role in solving all kinds of professional problems at national and international levels through research based on science and technology, strengthen social and sectoral relations, and thus contribute to the development of the profession. The Department of Landscape Architecture has set as its mission to be a pioneer in the quality of its education and teaching activities, the originality of its scientific research, and its well-equipped academic staff; to have developed a student-centered teaching approach; and to maintain strong cooperation with its national and international partners.







DEPARTMENT OF LANDSCAPE ARCHUTECTURE ORGANIZATIONAL STRUCTURE



Prof. Dr. Emine MALKOÇTRUE

Head of Department



Asst. Prof. Dr. Merve ÖZEREN ALKAN

Vice Head of Department

PEYZAJ MİMARLIĞI BÖLÜMÜ

AKADEMİK PERSONEL



Prof. Dr. Erhan Vecdi KÜÇÜKERBAŞ



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Landscape Planning
Cultural Heritage
Geographic Information System (GIS)
Environmental Legislation



Prof. Dr. Tanay BİRİŞÇİ



Prof. Dr. Adnan KAPLAN

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Prof. Dr. Şerif HEPCAN



Prof. Dr. Bahriye GÜLGÜN

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Ornamental Plant Cultivation

Planting Design

Natural and Cultural Landscsape

Ergonomics - Anthropometry



Prof. Dr. Emine MALKOÇTRUE

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Landscape Design
Post-Occupancy Evaluation
Environmental Psychology
Design of Accessible Environment



Prof. Dr. Çiğdem COŞKUN HEPCAN



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 Landscape Design
 Urban Identity
 Post-Occupancy Evaluation
 Quality of Urban Spaces

PEYZAJ MİMARLIĞI BÖLÜMÜ AKADEMİK PERSONEL



Assoc.Prof.Dr. Hatice SÖNMEZ TÜREL

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☎(232) 311 2929 Landscape Design Universal Design Recreational Areas Master Planning



Asst. Prof. Dr. Erden AKTAŞ

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(232) 311 4460Landscape Design and PlanningGeographic Information System (GIS)

Computer-Aided Design



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Landscape Planning Sustainable Stormwater Management Green Infrastructure



Res. Asst. Gülce YAMAN

Landscape Design and Planning

Urban Design

Urban Streams



Res. Asst. Diba ŞENAY

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2 (232) 311 2545

Landscape Planning

Remote Sensing (RS)

Geographic Information System (GIS)

Landscape Ecology

EDUCATIONAL OBJECTIVES

- 1. To work as an owner/manager in public or private companies that carry out landscape planning, design, conservation, and management activities at the national and international levels, or to work as a landscape architect,
- 2. To work in positions such as employer/manager or employee in companies that produce or supply plant-based and/or structural materials,
- 3. Continuing their graduate education as landscape architects who embrace the necessity of lifelong learning and continuously develop themselves, as well as serving as faculty members/staff at universities.





You can access the details of our faculty's and department's education program via the QR code.

PROGRAM OUTCOMES

- Possesses the ability to produce and implement plans/projects for the planning, design, conservation, and management of natural and cultural landscapes using theoretical knowledge based on an ecological approach.
- 2. Analyzes landscapes using theoretical knowledge in the fields of restoration and engineering within an ecological approach; generates and implements recommendations in these areas.
- 3. Possesses multidimensional knowledge and understanding of environmental and social sustainability principles and standards, as well as issues related to environmental problems and natural disasters.
- 4. Recognizes and uses structural and plant materials required for landscape planning, design, conservation, and management.
- 5. Uses contemporary tools, techniques, and technologies required for landscape planning, design, conservation, and management.
- 6. Is familiar with the relevant legislation and acts in accordance with ethical principles and social responsibility in their work.
- 7. Thinks analytically and dialectically in accessing information and solving problems; communicates thoughts in written, verbal, and visual forms; shares information with experts and non-experts by supporting it with quantitative and qualitative data.
- 8. Can act independently and take initiative in their work; is inclined to work in interdisciplinary and multidisciplinary teams.
- 9. Produces and implements projects for the social environment in which they live with a sense of social responsibility and contributes to the awareness of society.
- 10. Embraces the importance of lifelong learning and self-development, follows national and international developments in their field, and uses at least one foreign language and information and communication technologies to communicate.
- 11. Possesses knowledge about the geographical, historical, social, and cultural context of their professional field within the multi-layered structure of the landscape.
- 12. Demonstrates the necessary sensitivity toward the protection of the natural environment and cultural heritage, respecting social and cultural rights, and acts with this awareness.

INTERNSHIP AND CAREER OPPORTUNITIES

Students who complete the first four semesters of the education and training program are required to complete a total of 45 working days of internship, consisting of 10 working days of nursery internship in the summer semester following this semester and 35 working days of office internship in the 6th semester summer semester. The internship program aims to provide students with practical knowledge, experience, and skills in the application areas related to their field of study. It can be conducted domestically or internationally at universities' relevant departments or public/private institutions.

Students who have completed the first six semesters of their undergraduate education may complete their mandatory internship abroad under the ERASMUS+ Internship Mobility Program, provided they meet the necessary conditions.

Graduates of the Landscape Architecture Department may work in the following institutions:

- •Universities (Faculties, Vocational Schools, and Construction Departments affiliated with Rectorates, etc.),
- •Municipalities (Parks and Gardens Department, Urban Planning Department, Public Works Department, Environment Department, etc.),
- •Ministry of Environment and Urbanization of the Republic of Turkey (Mass Housing Directorate-TOKİ, General Directorate of Geographic Information Systems, General Directorate of European Union and Foreign Relations, General Directorate of Infrastructure and Urban Transformation Services, General Directorate of Environmental Impact Assessment, Permits and Supervision, General Directorate of Spatial Planning, General Directorate of Nature Conservation, etc.)
- •Ministry of Culture and Tourism (General Directorate of Cultural Assets and Museums, European Union and Foreign Relations Directorate General, Directorate General for the Protection of Cultural and Natural Assets, etc.)
- •Ministry of Agriculture and Forestry (General Directorate of Nature Conservation and National Parks, General Directorate of European Union and Foreign Relations, General Directorate of Agricultural Research and Policies, General Directorate of State Hydraulic Works, General Directorate of Forestry, etc.)
- Ministry of Transportation and Infrastructure (General Directorate of Highways, etc.)
- Ministry of Health of the Republic of Turkey
- Landscape Architecture, Architecture, Urban Planning Offices,
- •Structural and Plant Material Production and Marketing Organizations,
- •Tourism Recreation facilities, among various other fields.

EDUCATION AND RESEARCH FACILITIES

The physical spaces used for education, research, and application in the Landscape Architecture Department include 2 classrooms, 2 design/drawing studios, 1 computer lab, 1 graduate classroom, 1 COST studio, 1 seminar/meeting room, 1 archive room, an exhibition hall, and an inner courtyard.



Design & Drawing Studios



COST Studio



Computer Lab.



Exhibition Hall



Seminar/Meeting Room



Inner Countyard

CONTACT ADDRESS

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Web Site



Instagram



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